**Phase 4 Peer Review Worksheet**

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| REVIEWER’S NAME:  (The person filling out this worksheet) | Aaron Persaud |
| WRITER’S NAME:  (The person who wrote the essay) | Darrell Muaddis |

Instructions: For each of the prompts that follow, please write a detailed response, offering specific examples of strengths and specific suggestions for improvement. While each of your four responses should aim to be ~100 words, take all the space you need.

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| **1.** What are the most notable strengths of this essay? |
| **FEEDBACK:** One notable strength of this essay is that it references each phase essay in its own paragraph. Although short, the introduction does introduce the topic effectively. Multimodal piece was effective as he referenced the elements or rhetorical elements.. Each body paragraph referenced a phase essay and a lesson learned. These lessons tied into the course learning objectives. |

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| **2.** Are all of the **course learning objectives** addressed (and quoted), even those that the student felt were we did not spend enough time working on or that the student felt s/he had a strong start in those areas? How effectively are these course learning objectives embedded into the essay? |
| **FEEDBACK:** The course learning objectives are effectively addressed and quoted in each body paragraph. These objectives are compounded upon by his learning examples. |

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| **3.** How effectively is the essay supported with **evidence** in the form of quotes of the student’s own writing and/or examples of specific learning moments? |
| **FEEDBACK:** This essay doesn’t effectively quote previous writing pieces although they’re mentioned. These examples are used as evidence of completion of the course learning objectives. |

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| **4.** What **suggestions** do you have for revising and improving the essay? |
| **FEEDBACK:** In order to improve this essay I would revise the introduction to include a more specific and clear thesis. I would directly quote previous pieces in context of the essay. I would extend the conclusion with the context and analysis from the body paragraphs. |